E Title I Meeting

Tarpon Springs Middle School

6:00pm

TSMS Media Center

Principal: Matthew Miller

Principal: Matthew Burge

Title I Coordinator: Laura Toro

Title I Secretary: Diana Toro





ALL ABOUT TITLE I

- > Title I is the largest federal assistance program for our nation's schools
 - > The program serves 95 schools in Pinellas County including eligible students in 38 non-public schools

SUPPLEMENTAL RESOURCES? WHAT IS TITLE I

Definition: provided in addition to what is already present of available to complete or enhance it.

TITLE I FUNDING PROCESS

What does this mean for your child's school??

With the help of parents, staff and students, the school makes a budget and makes a budget and activities to help activities to help support the education support the children in the for the children in the school in the best way possible...

1. Federal Government

2. Florida Dept. of Education

3. Pinellas County Schools

4. Tarpon Springs Middle School

Title I

Schoolwide Planning and Input

FIRST

Seek input from school, family and community members determine how Title I funds are used based on a needs assessment.

SECOND

Please attend online or inperson meetings/trainings and complete surveys to provide input on Title I funding.

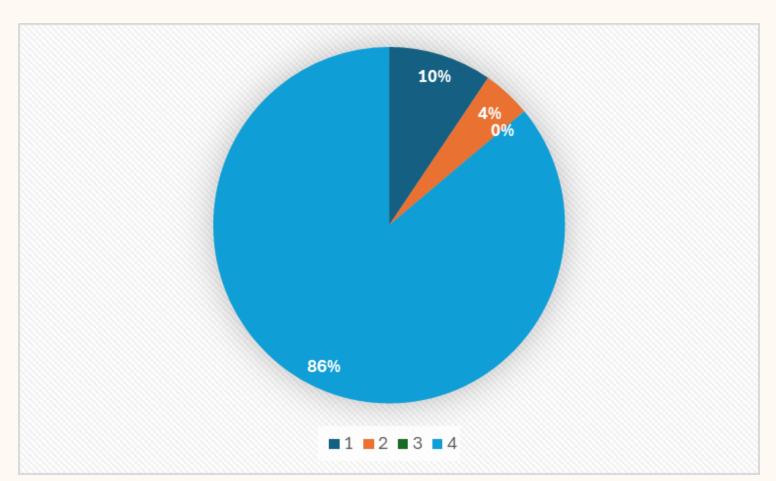
LAST

All Title I schools must document that parents are involved in the schoolwide planning process.

TITLE I SCHOOLWIDE BUDGET:

Tarpon Springs Middle School IS PROVIDED \$44,784.00 TO PAY FOR SUPPLEMENT RESOURCES AND PROGRAMS FOR INCREASE STUDENT ACHIEVEMENT.

- Title 1 Assistant: \$38,531.55
- Teacher's Stipends for Trainings / Parent Trainings: \$4260.90
- Extended Learning Program / Tutoring: \$1,989.38
- Classroom Instructional Materials: \$2.17 (funds remaining after purchasing planners for every student)



A+ School's Title I Parent and Family Engagement 2025-2026 Budget

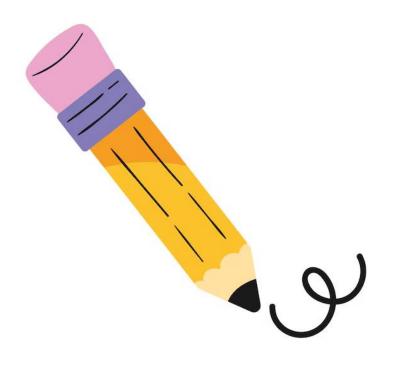
Title I Schoolwide Planning and Input

Please take a moment and help us with our Title I planning for the

school year. We appreciate your help and partnership in the education of our school.

Please complete the provide survey.





SCHOOL'S CURRICULUM

Florida Benchmark for
Excellent Student
Thinking Standards
(B.E.S.T) form the
framework of
everything taught at
everything taught at

Core Curriculum

Mathematics Science Civics TO LEARN MORE ABOUT STATE

ASSESSMENTS VISIT THATE

FLOOE ORGAN S WEBSITE,

ASSESSMENTS

ASSESSMENTS



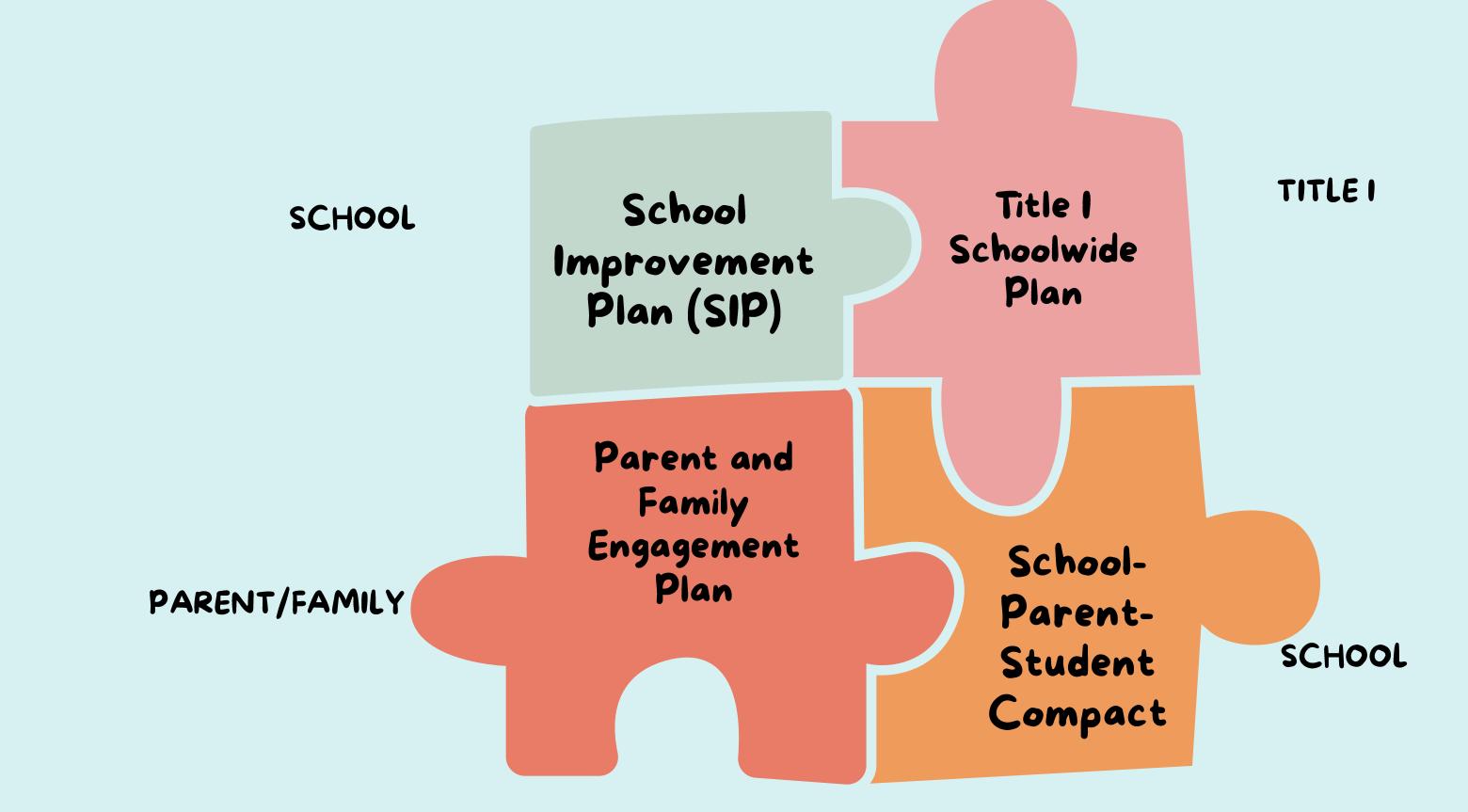
Reading Writing

PM Cycle testing, etc.

FLORIDA END OF COURSE (EOC) ASSESSMENTS

(ALGEBRA I, BIOLOGY, CIVICS, US HISTORY, GEOMETRY

Working Together for Student Success



PARENT AND FAMILY ENGAGEMENT PLAN (PFEP)

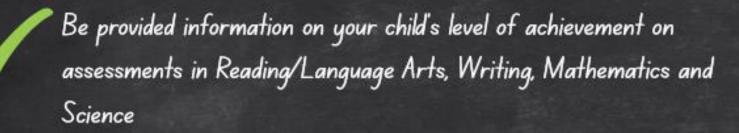
The PFEP Sections include information about the following:

- · Parent trainings to increase student achievement
- · Staff trainings for engaging parents
- · Communication methods between home and school
- Flexible meeting times
- · Accessibility for Parents
- · Coordinating with other Federal Programs





PARENT'S RIGHT TO KNOW



Be notified of non-highly qualified or out-of-field teachers at the school

Be informed if your child is taught by a non-highly qualified teacher for four or more consecutive weeks.

Request and receive information on the qualifications of your child's teacher and supplemental personnel working with your child



PARENT-SCHOOL-STUDENT COMPACT

OUR GOAL IS TO RECIEVE 100% SIGNED COMPACTS

By signing the Parent-School-Student Compact, teachers, staff, parents, and students agree to work together to share the responsibility of helping **students meet or exceed state**, **district and school academic goals**.



Compacts were sent home with the first day packets.







School Report Cards

- · School Grade and Overview
- Population and Enrollment
- · Assessments Academic Achievement, Growth, and Population
- Assessments English Language Learners
- · Graduation and Beyond
- · Educator Qualifications and Equity
- Long-Term Goals and Interim Progress
- · Accelerated Course Enrollment
- · Per-Pupil Expenditures
- National Data

Available online at School Report Cards

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Available online at https://edudata.fldoe.org/ or Front Office



Home of the Spartans

Vision:

Learning Gains for Every Student, Every Day.

Mission:

To provide challenging learning experiences in a safe learning environment so that all students are prepared for continued education, career, and life.



- INCREASE ELA ACHIEVEMENT FROM 82% TO
- RAISE ELA LEARNING GAINS FROM 58% TO



- INCREASE MATH ACHIEVEMENT FROM 68%
- RAISE MATH LEARNING GAINS FROM 53% TO

SCIENCE

 INCREASE SCIENCE ACHIEVEMENT FROM 63% TO 70%



 INCREASE SOCIAL STUDIES ACHIEVEMENT FROM 84% TO 87%





Increase Student Engagement

 Interactive learning, student voice, and real-world connections.



Strengthen Reading & Writing **Across Content Areas**

 Consistent practice in critical thinking, explaining reasoning. and text-based responses.



Enhance Teacher & Student

 Strong teacher understanding of the standards, enabling students to clearly know what they are learning, how to succeed, and how to track their own progress.

How Can TSMS Families Help?

- Review your child's progress regularly.
- · Encourage reading, writing, and problem-solving at home.
- · Stay connected with teachers and join our SAC or PTA.

High Engagement.

High Achievement.

The Spartan Standard.

PARENT ADVISORY COUNCIL (PAC)

- · The District has a Parent and Family Engagement Plan. The summary of the plan is in the Title I School & Family Partnership Overview.
 - · You may access the full plan at www.pcsb.org/titleone
 - . The P
 - · arent Advisory Council (PAC) is responsible for reviewing and revising the District PFEP.
 - . PAC will meet virtually or in-person with the
 - · Each school is committed to having at least one member representative on PAC.
 - . PAC meets twice a year, if you are interested in representing our school please notify, Insert contact person

2025-26 Parent Advisory Council (PAC) Interest Form



THANK YOU FOR LISTENING!



Please take a moment to take our survey with the QR Code provided.

After this meeting, the PTSA will hold its first general meeting.